Welcome, please grab a pen and paper and









THE HUMAN 'STUFF' MADE EASIER LEADING WITH EMPATHY

Presented by

ED KIRWAN CEO & FOUNDER



What's the most important thing happening in your life right now?

- Professionally the changing landscape of post-16 curriculum offer
- Dad's cancer treatment
- Well the answer shouldn't be related to work
- Leading my school through its next stage of development.



LAWYERS

- Alcoholism
- Improving myself in my life & job
- Advisory Away Day
- Waiting for a son to call and say he has burnt himself cooking pasta while watching World Cup...
- Xmas is coming
- Family
- Survival
- Parents not well
- Advisory away day
- Finding a partner
- Planning permission
- Family

HEADTEACHERS

- Son applying for Masters in USA
- Navigating the busy lives of my two teenagers
- Seeing my daughters on Tuesday night
- Embarking on next stage house reno project
- Settling back in the UK after 5 years in Hong Kong
- Catching up with old friends
- Changing job after 13 years both kids have just left home...
- Being in a happy supportive relationship
- Buying a boat to sail the seas
- Moving house- exchanged on Friday!

C-SUITE LEADERS

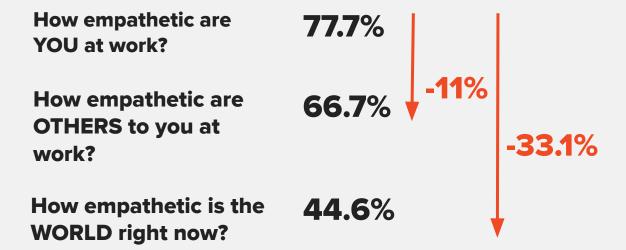
- New job
- Preparing to move back to California
- Spending intentional, quality time with family
- 2023 planning!
- Trying to move in to a new house
- Becoming
- · Getting personal life in order.
- · Being authentic.
- Family
- Mum flying from abroad to see me.
- My wife's struggle with cancer
- Supporting my mum after my dad died
- Finding growth and happiness in my relationship with my partner
- Setting up new business
- Career in transition







3 years of asking this question



We ultimately see ourselves as more empathetic and understanding than the people in our lives AS WELL AS the collective world around us.

1251 pieces of data across Legal, healthcare, education, tourism, consultancy, filmmaking and broadcasting industries



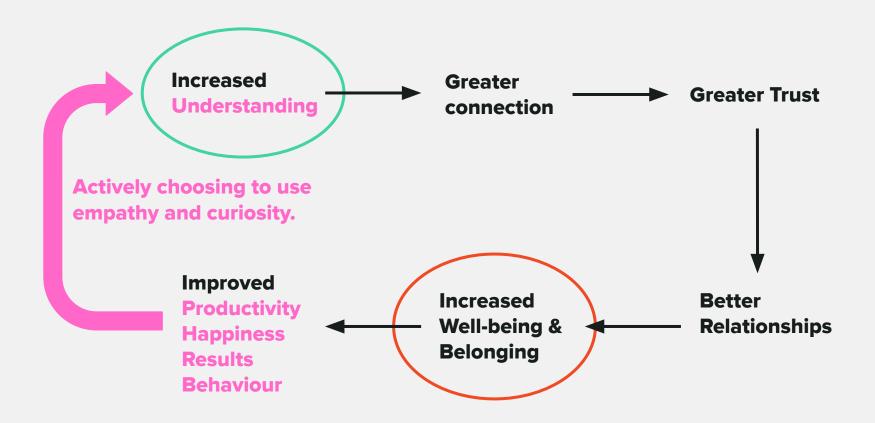
We do not feel seen, heard or understood.



What do you wish more people understood about you at work?

- The broad sector offer with Creative Industries and the potential of a exciting and rewarding career.
- That I'm an individual with a family, friends and outside responsibilities and enjoyments not just a headteacher
- Just how challenging school life can be trying to support all learners.
- While outcomes are important, providing a rich, solid, value based foundation is more important for children in the modern world.





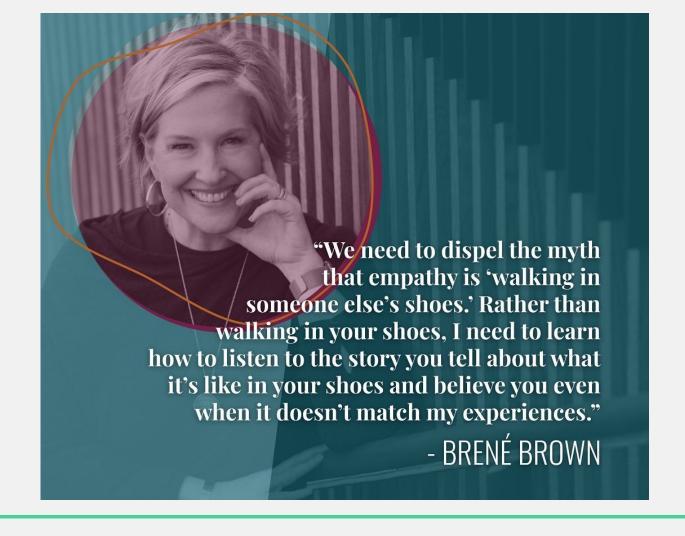


EMPATHY

The skill to understand another and the ability to create space for someone to reveal their authentic self whilst reserving judgement.









LEADERSHIP DOESN'T HAVE TO BE COMPLICATED



LEADERSHIP REQUIRES NUANCE





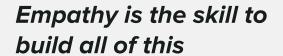
Connects and nurtures a shared culture (and saves time)

Vitamin and Painkiller,

Reconnects and repairs culture (and saves time)

Resolution





BELONGING

RELATIONSHIPS

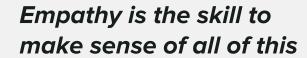
CONNECTION & TRUST

SEEN + HEARD = UNDERSTOOD

PREVIOUS EXPERIENCES

CULTURE AND BELIEFS

HOME LIFE



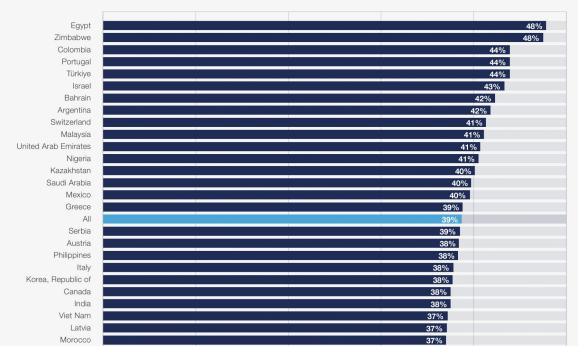


IS NOT JUST A NICE TO HAVE. THE WORLD NEEDS IT NOW.



The Future of Jobs Report 2025





33% OF **WORKER'S CORE SKILLS IN** THE UK WILL **NEED TO CHANGE IN** THE NEXT 5 **YEARS**





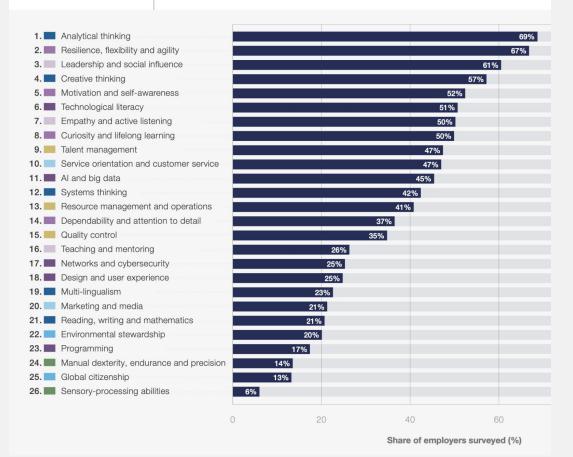
Skills rooted in human

interaction – including empathy and active listening, and sensory processing abilities – and manual dexterity, endurance and precision, currently show no substitution potential due to their physical and deeply human components.

FIGURE 3.3

Core skills in 2025

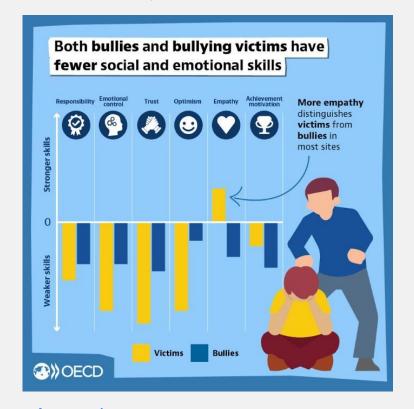
Share of employers who consider the stated skills to be core skills for their workforce.

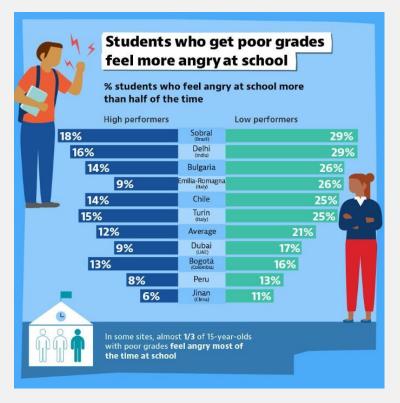




Nurturing Social and Emotional Learning Across the Globe

Findings from the OECD Survey on Social and Emotional Skills 2023





Access here





Social and emotional skills are important predictors of key life outcomes

| Type of outcomes | | Self-control | Self-efficacy | Social problem- solving | Empathy | Assertiveness | Co- operation |
|--------------------|------------------------------------|--------------|---------------|-------------------------------|---------|---------------|------------------|
| Teachability | Teachability | ++++ | ++++ | ++++ | ++++ | ++++ | ++++ |
| Academic | Academic performance | | ++++ | | | | |
| | Academic attainment | ++ | 0 | | | | 0 |
| Labour market | Employment | +++ | +++ | | | | |
| | Earnings | ++ | ++++ | | | | |
| | Job performance | +++ | | | ++ | +++ | ++ |
| | Subjective outcomes | ++ | +++ | | | | |
| Quality of life | Life satisfaction | + | ++ | | ++ | ++ | ++ |
| | Health | ++ | +++ | ++++ | | | |
| Societal | Civic engagement | | | | ++++ | | |
| | Prevention of antisocial behaviour | ++++ | ++ | ++++ | ++ | | |

Very high (++++) to Limited (+) = Over 7 to 1 primary studies showing a positive relationship; **Null (0)** = most studies indicating null findings; **Empty cell** = mixed findings – similar number of articles showing diverging relationships, or no articles identified.

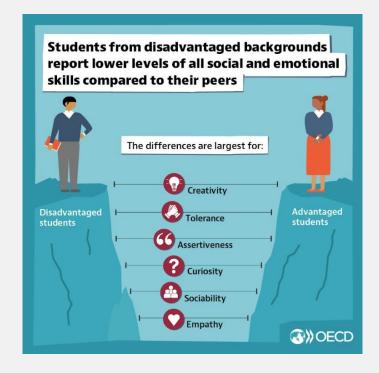


4

Social and Emotional Skills for Better Lives

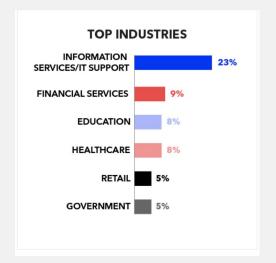
Findings from the OECD Survey on Social and Emotional Skills 2023

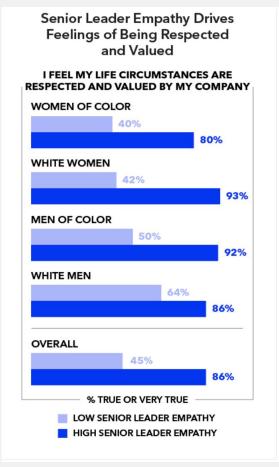


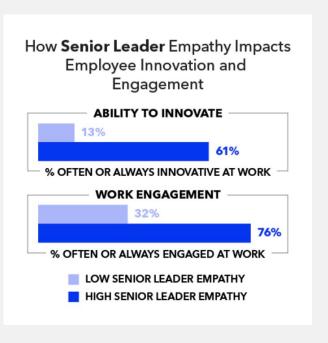


Access here









SOURCE: Catalyst.org (889 employees across USA - report link)



THE RESEARCH

- Empathy increases creativity in students (<u>Cambridge University</u>, 2021)
- Increases prosocial behaviour and **conflict resolution** (Emotion Review, 2019)
- Greater empathy reduces cyber-bullying in teenagers (<u>Florida Atlantic</u> <u>University, 2022</u>)
- Must have leadership skill of the workplace (<u>Catalyst</u>, 2021)
- A life-long skill that aids positive well-being (<u>American Psychological</u> <u>Association</u>, 2008)
- 98% of people can improve our empathy skills at any point in our lives empathy can be taught (<u>Krznaric</u>, 2014)
- Empathy is both intrinsically and extrinsically valuable in virtue of the pleasant experiences we share with other- it's vital for great relationships (Monika Betzler, 2019)
- Film and stories are effective ways of developing empathy (<u>Journal of Education</u> and <u>learning</u>, 2012)





OUR RESEARCH

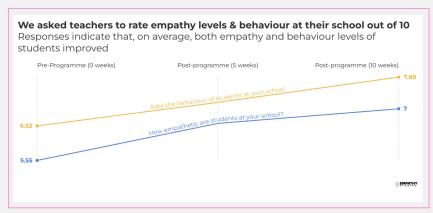
We have carried out our own research in 2022 and 2023 which has been we conducted in collaboration with the University of Cambridge. Investigating how effective our Empathy Programme is and the impact on students and school communities.

In 2022 we showed:

- Increased emotional empathy levels
- Increased self-compassion and heightened self-esteem.
- A greater desire to care for and connect with others (even from different countries).

In 2023 (report released August 2024)

- Empathy can be taught (across cultures and countries)
- Teachers reported **increased empathy** levels.
- Teachers reported improved behaviour.



Scores shown represent the average of all teacher respondents: 31 respondents in Survey 1 (pre-programme), 17 in Survey 2 (post-programme - 5 weeks), 9 in Survey 3 (post-programme - 10 weeks).



OUR LATEST RESEARCH





KEY TRENDS



Teachers reported:



Improved behaviour



Increased emotional literacy and affective empathy





Start by engaging & entertaining students

Increase the amount & diversity of students' experiences



For even better results, ensure a sustained intervention

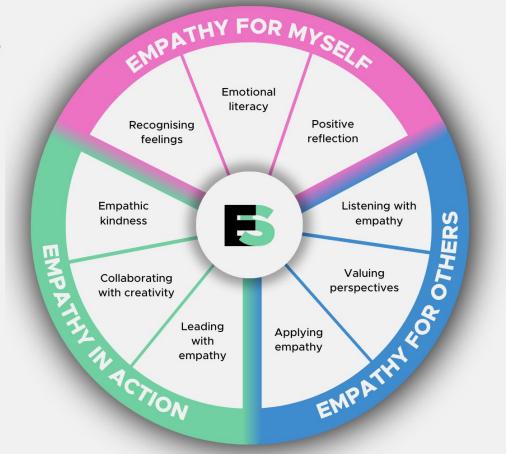


EMPATHY FOR MYSELF

- Understanding your own story.
- Recognising & accepting bias & privilege.
- Emotional regulation.
- · Being vulnerable.

EMPATHY IN ACTION

- Using empathy in every-day life.
- Navigating change & difficult conversations.
- Embedding the behaviour change and creative outlet empathy can unlock.



EMPATHY FOR OTHERS

- Understanding others' stories.
- Developing skills to understand other perspectives.
- Learning techniques to develop stronger interpersonal relations.



A → B



Talk





Mission, Values, Ideas.



Leading and creative a culture of empathy



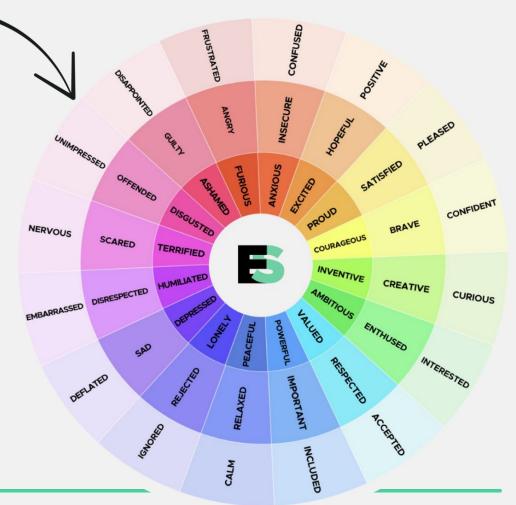


Increase the amount and diversity of the experiences we have.



CHECK IN

Please spend a moment 'checking in' with yourself by recognising what your thoughts, feelings and emotions are at this moment.







MONI'S STORY

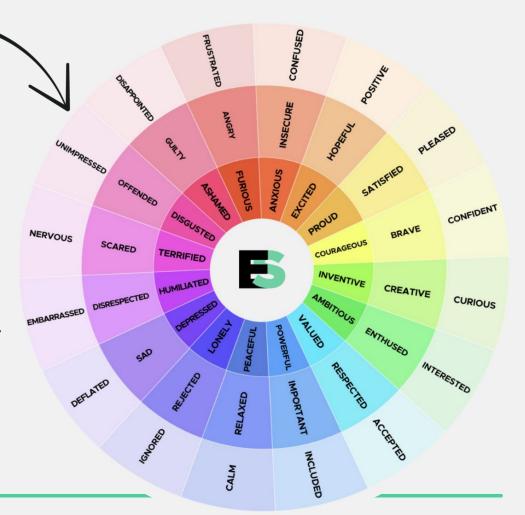
Assembly (14-16 Years)



CHECK IN

Again...

Please spend a moment 'checking in' with yourself by recognising what your thoughts, feelings and emotions are at this moment.





- If comfortable to do so share what you wrote down for your pre-film and post-film check in.
 - Why did it change?
 - What specific moment of the film caused that shift for you?
- Moni's 'spark' is visible both in the tone of her voice and in her excitement when she speaks about music. Where do you notice and see your own 'spark' light up? As a leader, how are you helping others to 'show off' their spark too?
- What did you learn from Moni?
- What do you and Moni have in common?
- What do you and Moni not have in common?
- If Moni's story is important to you, why?
- Has Moni's film brought up anything in yourself that you'd like to share with your own group.
- What makes the experiences of the person next to you different from your own?







LEADING WITH EMPATHY CHECKLIST

- **Are you actually seeking to understand?** Be curious, be vulnerable yourself, reserve judgement.
- **What is your environment?** There's a reason people pay more to watch a film in a cinema.
- **What action are you taking?** Sometimes that's the decision to not take action too and realise a need for more understanding first.
- **Acknowledge that you have bias** You're human. So is the other person. Bias is a part of your genetic makeup but noticing it is vital to actually empathising.
- **You deserve to be understood as well** Empathy is interdependent it connects in every direction.





REGISTER NOW at www.empathy-week.com

















TO TRULY CHANGE THE WORLD YOU FIRST HAVE TO UNDERSTAND THE PEOPLE IN IT



bit.ly/joinourempathymission



EMPATHY WEEK FREE FILM TRIAL TALK SLIDES

